

The Tomorrow Center

ANNUAL REPORT

2022-2023



About Us

Vision Statement

The Tomorrow Center meets the academic, emotional, and social needs of individual students while preparing them for a successful transition to a better tomorrow.

Mission Statement

The Tomorrow Center respects and reveres individuality while reaching towards each child's unique potential. Our purpose is to build a strong academic and social foundation for all students enabling them to communicate and contribute effectively and responsibly within their community.

Authorized By

Mid-Ohio Educational Services Center (MOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more.

Our sponsoring mission is to establish strong public community schools by adhering to quality authorizing practices and oversight in accordance with the role of a sponsor, and to provide quality educational opportunities for students who may not otherwise participate successfully in a regular public school setting.

Who we Are

The Tomorrow Center is a trauma sensitive, blended learning community school serving grades 8-12.

We are located at:

The Tomorrow Center
3700 County Road 168
Cardington, OH 43315

Board of Directors

Amanda Honzo- President
Brandon Hayes- Vice President
Sharla O'Keefe
Morgan Shirley
Dixie Shinaberry

Social Media

Please check out our Facebook Page for pictures of all our Activities!
<https://www.facebook.com/thetomorrowcenter>

Motto

First Choice for a Second Chance



Parent and Community

Parent Club

Come join us monthly for our parent clubs starting in September and every month after until April! We always provide a free dinner, a craft, and an educational component. Students are welcome to attend with their parents and enjoy the good food, fun activities, and socialize with all.

Community Fair

The Tomorrow Center also offers our annual Community fair that brings outside agencies to the Tomorrow Center for parents and community to build connections with agencies from within our community.

Community Advisory

The Tomorrow Center has a Community Advisor Committee that meets quarterly to provide support for the Tomorrow Center.

Mental Health

The Tomorrow Center's focus is working on student's mental health while working towards graduation. We are very blessed to have a NYAP counselor in our building all day every day to help with the student's mental health needs. We also hired, Dr. Kathy Clark, a social worker who is working with students two days a week. New to the students this year is the ZEN DEN. The ZEN DEN is a calm, sensory room where the students can go when they are feeling some type of way and need to collect themselves. The ZEN DEN is created with a bubble wall, sensory items, and rocking chairs. The ZEN DEN will also be used as a de-escalation room for students in a time of crisis.

We also introduced this year JAKAPA. JAKAPA will be used for students to track their moods and PBIS.

To also combat the trauma that many of our students have faced in their lives, we have developed the STUDENT ACTIVITIES:

- Basketball
- Volleyball
- Cheerleading
- D & D Club



State Report Card



Tomorrow Center

School at a glance

School Home

Administrator

Jamie L. Byrne

Principal

Address

3700 County Road 168
Cardington, OH 43315-9797

Phone

(419) 718-4242

Career Technical Planning District

Tri-Rivers JVSD CTPD

Sponsor

Mid-Ohio ESC

Directory information current as of the 2022-2023 Report Card publication date.



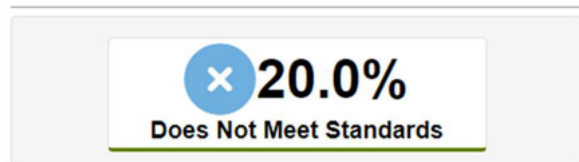
Does Not Meet Standards

School Rating

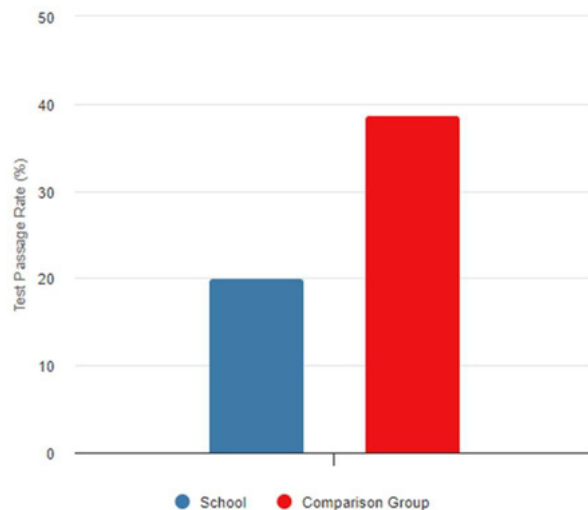
Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

Students Meeting Applicable Criteria on Tests



How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



State Report Card

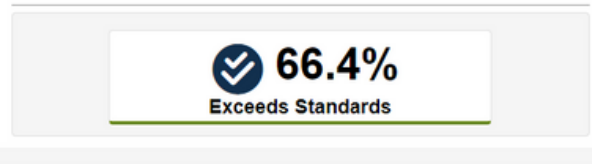


Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

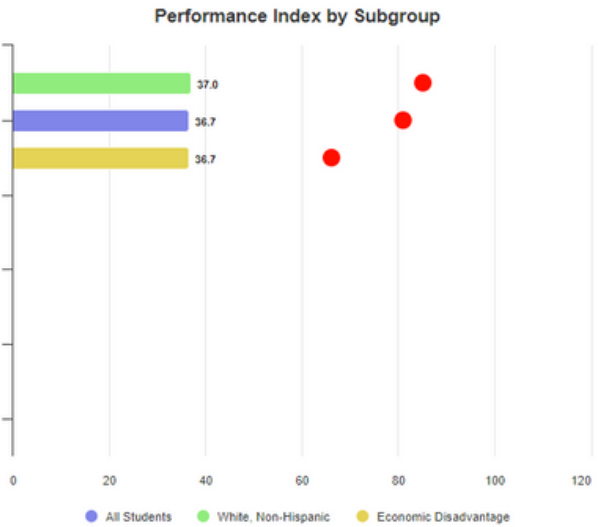
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.



English Language Arts Math Graduation Rate

English Learners



Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

State Report Card



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2022 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2022.

65.5%
Exceeds Standards

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2021 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2022.

61.5%
Exceeds Standards

6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2020 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2022.

80.8%
Exceeds Standards

7-Year Graduation Rate

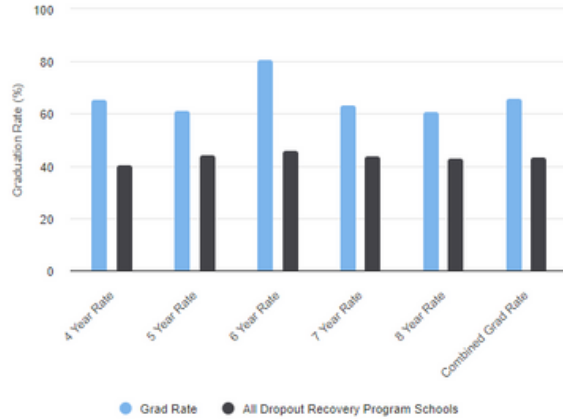
The 7-year graduation rate applies to the Class of 2019 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2022.

63.4%
Exceeds Standards

Comparison

Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2018 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2022.

60.9%
Exceeds Standards

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

66.2%
Exceeds Standards

Financial Overview

FIVE YEAR FORECAST

FY23 - May 2023 Submission IRN No.: 148991 Type of School: Drop Out Recovery Contract Term: 6/30/2024			County: Morrow					
TOMORROW CENTER Statement of Receipt, Disbursements, and Changes in Fund Cash Balances For the Fiscal Years Ended 2020 through 2022, Actual and the Fiscal Years Ending 2023 through 2027 Forecasted								
				Forecasted				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 1,073,168	\$ 879,870	\$ 1,096,212	\$ 1,090,200	\$ 1,090,200	\$ 1,090,200	\$ 1,090,200	\$ 1,090,200
Charges for Services (1500)	-	-	-	-	-	-	-	-
Fees (1800, 1700)	-	-	-	-	-	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	40,225	54,315	32,280	29,900	29,900	29,900	29,900	29,900
Total Operating Receipts	\$ 1,113,393	\$ 934,185	\$ 1,128,492	\$ 1,120,100	\$ 1,120,100	\$ 1,120,100	\$ 1,120,100	\$ 1,120,100
Operating Disbursements								
100 Salaries and Wages	-	-	-	-	-	-	-	-
200 Employee Retirement and Insurance Benefits	14,808	15,252	9,600	15,200	15,650	18,000	16,300	16,600
400 Purchased Services	954,972	779,509	711,058	800,000	824,000	848,700	874,200	900,400
500 Supplies and Materials	30,986	-	21,168	20,000	20,000	20,800	21,200	21,800
600 Capital Outlay - New	15,242	18,091	-	10,000	10,000	10,000	10,000	10,000
700 Capital Outlay - Replacement	-	-	-	-	-	-	-	-
800 Other	49,707	35,395	47,563	48,000	49,400	50,900	52,400	54,000
819 Other Debt	-	-	-	-	-	-	-	-
Total Operating Disbursements	\$ 1,065,715	\$ 848,247	\$ 789,387	\$ 893,200	\$ 919,050	\$ 948,200	\$ 974,100	\$ 1,002,800
Operational Expenditures Per Pupil (FTE)	\$ 9,515	\$ 9,039	\$ 8,771	\$ 9,924	\$ 10,212	\$ 10,513	\$ 10,823	\$ 11,142
Excess of Operating Receipts Over (Under) Operating Disbursements	\$ 47,678	\$ 85,938	\$ 339,105	\$ 226,900	\$ 201,050	\$ 173,900	\$ 146,000	\$ 117,300
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	-	-	-	-	-	-	-	-
State Grants (3200, except 3211)	-	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	126	46	60	100	150	150	150	150
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Advances & Transfers - In	-	-	-	-	-	-	-	-
Advances & Transfers - Out	(41,946)	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ (41,720)	\$ 46	\$ 60	\$ 100	\$ 150	\$ 150	\$ 150	\$ 150
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ 5,958	\$ 85,984	\$ 339,165	\$ 227,000	\$ 201,200	\$ 174,050	\$ 146,150	\$ 117,450
Fund Cash Balance Beginning of Fiscal Year	\$ 354,292	\$ 360,250	\$ 446,234	\$ 785,399	\$ 1,012,399	\$ 1,213,599	\$ 1,387,649	\$ 1,533,799
Fund Cash Balance End of Fiscal Year	\$ 360,250	\$ 446,234	\$ 785,399	\$ 1,012,399	\$ 1,213,599	\$ 1,387,649	\$ 1,533,799	\$ 1,651,249

FIVE YEAR FORECAST

Assumptions			Forecasted				
Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Staffing/Enrollment							
Total Student Enrollment (Funded FTE's)	112	88	90	90	90	90	90
Instructional Staff	11	9	9	9	9	9	9
Administrative Staff	3	3	3	3	3	3	3
Other Staff	5	4	4	4	4	4	4
Purchased Services							
Rent	\$ 120,000	\$ 120,000	\$ 80,000	\$ 120,000	\$ 120,000	\$ 120,000	\$ 120,000
Utilities	-	-	-	-	-	-	-
Other Facility Costs	-	-	-	-	-	-	-
Insurance - Included in Other Objects in 2017-2019	1,133	1,332	-	1,350	1,400	1,400	1,400
Management Fee - (No Management Fees)	-	-	-	-	-	-	-
Sponsor Fee - Included in Other Objects	-	-	-	-	-	-	-
Audit Fees - Included in Other Objects	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-
Transportation	1,135	753	-	1,500	1,500	1,500	1,500
Legal	4,104	12,281	-	10,000	10,300	10,600	11,200
Marketing	-	-	-	-	-	-	-
Consulting (EMIS, CCIP, etc.)	21,000	22,760	-	21,000	21,600	22,200	23,600
Salaries & Wages	492,840	374,533	-	390,000	401,700	413,800	426,200
Employee Benefits	249,360	184,471	-	190,000	195,700	201,600	207,600
Special Education Services	11,825	13,681	-	16,000	16,500	17,000	18,000
Technology Services (connectivity, curriculum, copier, etc.)	28,722	45,354	-	45,000	46,400	47,800	49,200
Food Service	-	-	-	-	-	-	-
Other	24,853	4,344	-	5,150	8,900	12,800	21,200
Total	\$ 954,972	\$ 779,509	\$ 80,000	\$ 900,000	\$ 824,000	\$ 848,700	\$ 874,200
Financial Metrics							
Debt Service Payments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Debt Service Coverage	0.00%	-21.43%	2.27%	0.00%	0.00%	0.00%	0.00%
Growth in Enrollment	0.00%	18.69%	-100.00%	0.00%	0.00%	0.00%	0.00%
Growth in New Capital Outlay	0.00%	-18.10%	20.80%	-0.74%	0.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	-100.11%	30.43%	66.67%	50.00%	0.00%	0.00%
Growth in Non-Operating Receipts/Expenses	0.33	0.42	0.57	0.88	1.10	1.28	1.42

FIVE YEAR FORECAST

Assumptions Narrative Summary

Enrollment: Funded FTE's are projected to remain at 90 FTE's throughout this forecast.

Revenues: are a result of funded FTE's, which are projected above. Per pupil revenue is projected to remain "flat" throughout this forecast.

Salaries: In an effort to contain costs, the district contracts with another school district to process its payroll. Thus, these costs are reflected in Purchased Services.

Benefits: In an effort to contain costs, the district contracts with another school district to process its payroll. Thus, these costs are reflected in Purchased Services. The costs reflected on this "line" are the SERS contributions for Aides paid by Renhill & Associates.

Purchased Services: An inflationary increase of 3% has been factored in this forecast. Rent has been reduced from \$120K to \$100K and staffing costs have been reduced by one instructional staff.

Supplies: An inflationary factor of 3% has been incorporated into this forecast.

Capital: \$10K per year has been forecasted throughout the forecast.

Transfers Out: n/a

Fiscal Year 2018-2022 Projected Debt				
Description	Proceeds	Principle Retirement	Interest Expense	Debtholder/Creditor
FTE Determination	\$ -	\$ -	\$ -	\$ -
Loan	\$ -	\$ -	\$ -	\$ -
Loan	\$ -	\$ -	\$ -	\$ -
Line of Credit	\$ -	\$ -	\$ -	\$ -
Notes, Bonds	\$ -	\$ -	\$ -	\$ -
Capital Leases	\$ -	\$ -	\$ -	\$ -
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -



THE
Tomorrow

CENTER